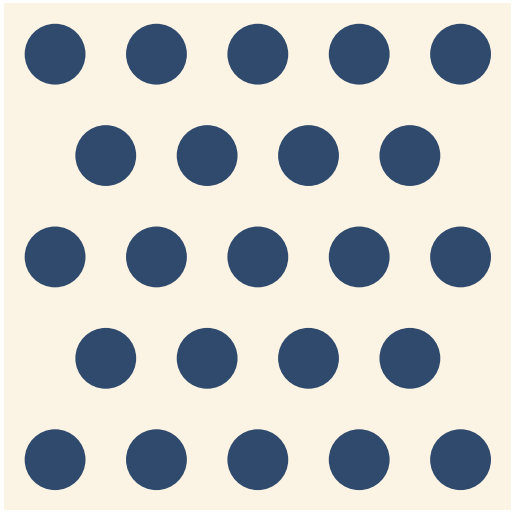
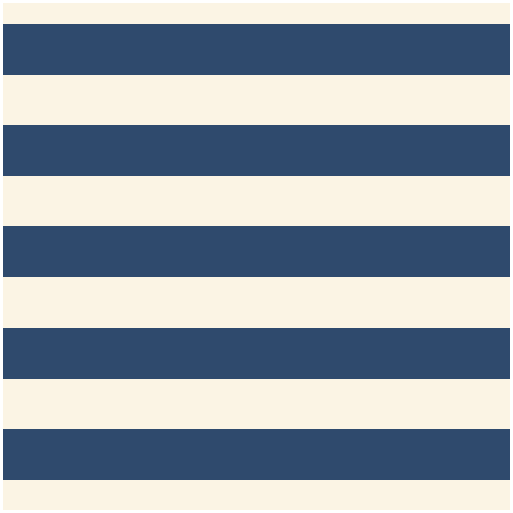
Can You Find One Like Mine?

Pattern cards

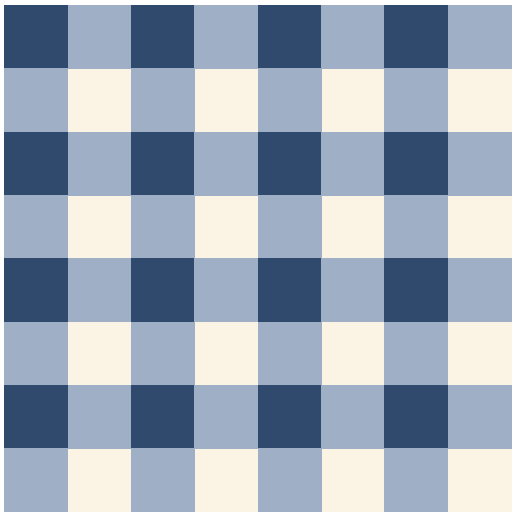
An adult cuts out the cards along the dashed lines.



Spots



Stripes



Checks

Can You Find One Like Mine?

Adult guide · ages 2+

Choose, find, compare

1. Choose a pattern together.
2. Find something similar on clothes, toys or around the room.
3. Compare what you notice.

Things you might say

- “You found spots too!”
- “Both have spots, but they’re different colours.”
- “These stripes are wider.”
- “I wonder where we might find some checks.”

Leave time for the child to look and respond. Pointing, bringing an object, watching or talking are all ways to join in. You do not need to find all three patterns.

Carry on without a screen

Use these cards, or choose a real patterned object as your starting point. A spotty sock or stripy cushion can be your invitation: ‘Can you find something like mine?’ This activity stands on its own; you don’t need the screen version first.

EEF connection

Supporting children to make comparisons and connections. Children compare objects and group them by a shared feature, such as spots or stripes, while the adult helps them notice similarities and differences. EEF: Supporting children to make comparisons and connections

Developing mathematical language. Adults can introduce descriptive and comparative words such as ‘both’, ‘different’, ‘bigger spots’ and ‘wider stripes’. EEF: Developing mathematical language

Here, children are noticing and comparing visual patterns. Recognising spots, stripes or checks does not, by itself, demonstrate understanding of repeating mathematical sequences.

An independently created resource informed by published EEF approaches. This activity has not been evaluated or endorsed by the EEF.